

## **MODIFICATION OF EDUCATIONAL STRATEGY OF CONTEMPORARY SOCIETY AND TRANSFORMING SOCIAL ROLE PEDAGOGY**

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### **Abstract**

The relevance of the problem considered in this article is related to the situation prevailing in the modern system of higher education, which is extremely controversial. On the one hand, quality higher education continues to be valued by society as "the key to success". University applicants are motivated by material security, the possibility of rapid career growth, financial and creative independence. On the other hand, the quality of pre-university training school graduates has decreased significantly, which is noted by both researchers and first year teachers. Introduction of new information technologies, requirements for development technical means of teaching and learning, permanent electronic control of the educational process becomes a stress factor. Finally, due to the complexity of modern science-intensive industries, the standards of the employer, who wants to see in the employee specialist capable of continuous self-learning, improvement and active adaptation to the rapidly changing conditions of professional environments. Along with these problems, we note that the ever-increasing informatization of society and globalization processes are transforming world system and develop interethnic cooperation in the field of higher professional education.

Keywords: Higher education, Development Technical, Professional, Environmental,

### **Introduction**

The understanding of the purpose and value of education in the life of every person and society as a whole has determined the search activity of pedagogical staff in the direction of improving the quality of the educational activity, creation of conditions for solving strategic tasks of the System of education in India. We are talking about society's need for a productive school, whose innovative activities are aimed at solving the problems caused by the mismatch between the traditional and new social expectations. Every person, child, pupil creates his nature (his place, his environment), builds forms of communication and social organization, develops his inner abilities, strives for spiritual self-improvement. All this contributes to his successful socialization. The experience of such creation in relation to each student should constitute the content of learning and cognitive activity, the entire educational activity in relation to the period of formation of a person's foundations as a personality, especially at school, where the guidelines of life, attitudes, values, responsibility and guidelines for self-development have been taught.

### **Modification and Transforming Social Role Pedagogy.**

Education, performing economic function provides the economic sector with personnel therefore, economic integration requires the integration of human resources and internationalization of national educational systems. International relations in the 21st century is determined by the processes integration and globalization of modern society. Irreversibility of the process internationalization determines educational cooperation between states and contributes to the expansion of international cooperation in the field of higher professional education.<sup>1</sup> Cooperation in the field education level political and economic contradictions between countries, outlining effective ways to integrate national systems higher education into the world educational system the first step towards this was the entry of India into the so-called

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<sup>1</sup> Higher education in the twenty-first century: vision and action, v. 1: final report, available at <https://unesdoc.unesco.org/ark:/48223/pf0000116345>

"Bologna process"<sup>2</sup>, which implies the transition to a multilevel higher education system. Later it was proposed to develop common criteria and methods of education quality; increase attractiveness European higher education; make education sustainable expanding opportunities for the development of their abilities and self-realization citizens; introduction of joint educational programs with subsequent issuance of two diplomas. The development of higher professional education and science is a key and necessary moment in the development of intellectual potential states. The level of higher professional education is capable of modern conditions to determine the economic potential of national states, their position in the world division of labor and international market. Industries producing knowledge for immediate needs economic sector, commonly referred to as the knowledge industry.<sup>3</sup> Modern the knowledge industry contributes to the disclosure of the essence of man, his comprehensive development and self-realization, helps to determine one's place in society. The system of higher professional education lays professional base that implements personal and creative abilities trainees, their future employment potential. Belonging of the individual to the national culture, a certain social stratum, a unique family environment is external or environmental determinants. Internal determinants are made up of various factors such as genetic, biological and physiological. The formation of external determinants is due the process of socialization and acceptance of those behaviors that personalities seem to be most appropriate to the satisfaction of them internal attitudes, and, consequently, contributing to the achievement certain life goals and aspirations. The transition to new educational standards is one of the social conditions that increase the role of self-education in the system of higher vocational education. The state and society expect from the latest formation of the technological and intellectual basis for rapid reorientation of higher professional education and transition to a new qualitative state, ensuring the reproduction professionals – carriers of innovative models and technologies, contributing to the strategic development of the country.<sup>4</sup> The higher education system is included in the process of socialization, carrying out one of its most important stages - professional socialization, in the course of which the individual accumulates professional knowledge, position themselves in social reality, effectively fulfill their professional features. The system of higher professional education is active an element that fulfills the goals that society sets for it, achieving their performance of a number of functions, and through their performance stimulates its impact on society. In the field of interethnic relations, the system higher professional education is able to meet the need nation states in highly qualified personnel, forming professionally qualified agents of the global economy.<sup>5</sup> The first task in solving this problem is professional socialization. Under occupational socialization It is customary to understand the process of mastering a specific set of skills, knowledge and skills necessary for a professional to exist within professional community and performance of professional roles. Higher professional education opportunities should be used to unite society, develop interethnic relations, maintaining a single socio-cultural space, overcoming ethno-national tension and social conflicts in basis of equality of national cultures and various concessions with limiting social inequality Thus, the sphere of higher professional education is obliged become a point of growth for interstate cooperation, one of the main principles of which is inclusion in the global education system with preservation of the traditions of national pedagogy of higher education. For Indian Education, a significant potential based on teaching staff, own system training, unique training programs, Analyzing the modern development of the education

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<sup>2</sup> See, the 3-year Degree Conundrum: India and Countries Participating in the Bologna Process available at <https://wenr.wes.org/events/event/3-year-degree-conundrum-india-countries-participating-bologna-process>

<sup>3</sup> Assessment of higher education learning outcomes available at <https://www.oecd.org/education/skills-beyond-school/AHELOFSReportVolume1.pdf>

<sup>4</sup> Issues and Trends in education for sustainable development available at <https://unesdoc.unesco.org/ark:/48223/pf0000261445>

<sup>5</sup> Quality Mandate for higher education institutions in India. Available at <https://www.ugc.ac.in/e-book/Quality%20Mandate%20E-BOOK.pdf>

system, one can state the dynamics of the international exchange of educational services, strengthening the relationship between countries, primarily related to with international integration.

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