

OPINION OF MANUU STUDENTS TOWARDS CHOICE BASED CREDIT SYSTEM

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ABSTRACT

Evaluation is an integral part of teaching and learning. It is one of the parameters of quality education. In the Indian education system, various evaluation techniques are used for assessing the performance of the students, quality in education, and entrance examinations for selecting suitable candidates.

According to Kothari, commission evaluation is a continuous process intimately related to educational objectives affecting students' study habits, teachers' methods of instruction ultimately measuring the educational achievement of the students.

To improve the quality, in higher educational institutions, continuously various efforts were made keeping in view various commissions reports and national policies. The annual curriculum was split into the semester-wise curriculum and the semester system was introduced along with CBCS to lessen the burden of teaching-learning and ease the process, improving the quality of education.

Before CBCS all the institutions were following marks and percentage type of evaluation system. To introduce flexibility in higher educational institutions based on the interests of the students CBCS was introduced. It benefits the students and employers to grade the performance of the students uniformly on cumulative grade point average. (CGPA)

When CBCS was introduced in the year 2015 in Ug and PG courses by UGC then there is a hue and cry among the students of the higher education system.

The present research paper entitled "Opinion of MANUU students towards Choice Based Credit System" aims at finding out the opinion of students pursuing various courses in MANUU concerning various demographical factors.

Keywords: CBCS, Students, Courses

Introduction

Evaluation is continuous process of teaching and learning process. In the process of improving the quality of higher educational institutions, UGC always tried to bring changes in curriculum, teaching-learning process, examination, and evaluation system apart from organization.

CBCS is an effort made by UGC to improve the quality of the educational system in HIEs through a uniform assessment system throughout the country.

A quality education builds up the confidence of the students and enhances knowledge, skills, and creates a positive effect in the life of the students. It helps for personal and professional growth. UGC has introduced the CBCS system in HIEs in the year 2015-16 to make the education student centric. It enables the students to select the courses and subjects of their choice.

CBCS includes core subjects, elective subjects, and foundational subjects. Core subjects are mandated to complete credit requirements. Elective courses enhance students' skills and expose them to new subjects which are not part of their course. Foundational courses help students with ability enhancement, value addition, and enhancing knowledge.

CBCS has brought a revolution in the process of teaching and learning. It brought a major shift from teacher-centric education to student-centric education. Students can choose interdisciplinary and intra-disciplinary courses and subjects during their studies. CBCS system enables students to move from one institution to another for the course of their choice.

It reduces the stress and anxiety of the students, develops professional skills and employment opportunities. It makes use of information and communication technology to make teaching and learning effective and makes, seminars, assignments, project works and field works compulsory.

It provides flexibility, equality, empowerment, and a favourable learning environment improving cooperative and peers learning. Hence an effort is made by the researcher to study the opinion of MANUU students on Choice Based Credit System aims at finding out the opinion of students pursuing various courses in MANUU

Statement of the problem:-"Opinion of the MANUU students on CBCS system"

Need & Importance of the study: MANUU being a central university is implementing the CBCS system in assessment. MANUU caters to the needs of Madarsa students. Assessment in the Madarsa system differs from assessment informal educational system. Hence the researcher wanted to undertake this study.

RESEARCH REVIEWS

1. Sreeramana Aithal & Suresh Kumar P M (2016) conducted research on the topic Analysis of Choice Based Credit System in Higher Education. The researcher attempted to make a comparative analysis of the "Choice Based Credit System" using SWOC analysis and ABCD analysis.
2. Waeza Tazien (2017) conducted research on the topic entitled Choice Based Credit System In India: A Critical Review of Literature, the paper locates the urgent problems of the Choice Based Credit System implementation in higher education institutions of India. It comprehensively discusses the components of the European Credit Transfer System (ECTS) and concludes with suggestions for making CBCS more practical for the Indian education system.
3. Santu Biswas (2018) conducted research on the topic Choices Based Credit System(CBCS)—An analytical study. The researcher has highlighted the need and importance to shift from the traditional method of assessment to the CBCS method.

Objectives of the study

- To find out the overall opinion on the CBCS system
- To find out the issues in the implementation of the CBCS system
- To find out the opinion on the conversion of CBCS system

Variables of the study

- Opinion:- It is a view or judgment formed about something, not necessarily based on fact or knowledge. It is an estimation of the quality or worth of someone or something.
- CBCS:- It means choice based credit system
- Courses: It includes DELED, BED, MED, Ph.D. courses run in the department of education
- Gender includes girls and boys pursuing various courses in the Department of Education and Training.

Limitations

- It is restricted to MANUU students only.
- It is restricted to the department of Education and Training only

METHODOLOGY

Type of research:- Descriptive survey research method was used in this study.

Sample of the study: The sample consists of 150 students of the MANUU department of education & Training

Sampling technique: Purposive sampling technique was used for the research study

Tool of the study:-Opinionnaire prepared by RUSA was used for the study.

Opinionnaire consists of 15 questions related to CBCS, With Yes or no options as well as options like agree, neutral, and disagree. There is no right or wrong answer and no scoring for responses.

Data collection method:- Google form was prepared online and the link was shared with the students to fill in the Google form.

Statistical analysis:-Through Google form, all the responses will be collected and downloaded in an excel sheet and the responses for Opinionnaire will be presented in the form of percentages.

Analysis of Results:-

As it was mentioned earlier this tool consists of 15 questions. Let us understand the interpretation of these questions based on responses.

1. Question -1 Are you aware of the choice-based credit system?

For the above question, 83.3 % of students said yes and 16.7 % of students said that they are not aware of the CBCS system.

2. Question -In your opinion will CBCS bring a better prospectus in the Education system?
87.8% of students said yes CBCS brings better prospects in education and 8.2 % of students said no it does not bring better prospects.
3. Question - Are you satisfied with the introduction of CBCS?
59.2 % of students said that they are satisfied with the CBSC system but 34.7 % of students said they are not satisfied with the implementation of the CBCS system in MANUU.
4. Question - In your opinion, shifting to CBCS is bringing qualitative changes in higher education?
87.7 % of students said that shifting to CBCS is bringing qualitative changes in higher education whereas as10.2 % of students said shifting to CBCS does not being qualitative changes.
5. Question - In your opinion, what are the issues/challenges in higher education in order to implement CBCS at the university level?
67.3% of students said infrastructure, syllabus, and staff are the issues in higher education in implementing CBCS.12.2% of students said syllabus is a problem in implementing CBCS system and 10.2 % of students said infrastructure is a challenge in implementing CBCS system.
6. Question- Do you get results well on time?
85.7 % of students said they get results in time and 14.3% of students said that they don't get results in time.
7. Question -Do you agree that your subject curriculum/ syllabus is updated according to the needs of the market?
20.4% of students strongly agreed to say that curriculum is updated according to the needs of thee market .65.3% students agreed that their curriculum is updated to the needs of the market, whereas 14.3 % students strongly expressed disagreement for curriculum according to the needs of the market.
8. Question- In your opinion, Is the CBCS system better than the old system?
95.8 % of students said that the CBCS system is better than the old system whereas 4.2% of students said that it's not better.
9. Question - Do you agree that the CBCS system; will provide adequate opportunities for higher education?
32.7% of students were optimistic and strongly agreed that CBCS provides adequate opportunities for higher education and 49% of students were neutral in their opinion and 18.4% of students expressed strong disagreement that the CBCS system will provide better opportunities in higher education.
10. Question - Do you think that CBCS will fill the gap of regional imbalances of the institutions?
87.8 % of students said that they were sure that CBCS will fill the gap of regional imbalances of the institutions and 12.2% of students said no and according to them CBCS will not fill the gap of regional imbalances in educational institutions.
11. Question- In your opinion this system will create an enabling atmosphere in higher educational institutions?
89.8% of students said that CBCS will create an enable atmosphere in the higher educational institutions and 10.2 % of students said that CBCS will not create an enable atmosphere in the higher educational institutions
12. Question- In your opinion CBCS system is the academic and examination reform in higher education?
87.8% of students said that yes CBCS system is the academic and examination reform in higher education whereas 12.2% of students said that it is not an academic and examination reform.
13. Question- In your opinion CBCS system will help to assess the performance of students on a scientific scale?
85.1 % of students Opined that the CBCS system will help to assess the performance of the students on a scientific scale whereas 14.9 % of students opined that the CBCS system will not help to assess the performance of students on a scientific scale.
14. Question - Can you understand CBCS conversion easily?

73.5% of students said that they understand the conversion of CBCS whereas 26.5 % of students said that they don't know the method of conversion.

15. Question - Do you think that the traditional pattern should be retained because the Old pattern was easy. It provided equal opportunity to the students. Students get results on time. All above these 66.7 % of students said that that traditional pattern should be retained because: Old pattern was easy. It provided equal opportunity to the students. Students get results on time. Whereas 33.3% of students expressed that the traditional method of assessment should not be retained.

INTERPRETATION & ANALYSIS

After analyzing the results it revealed that 16.7 % of students said that they are not aware of the CBCS system, 8.2 % of students said CBCS does not bring better prospects in higher education, 34.7 % of students said they are not satisfied with the implementation of CBCS, and 10.2 % students said shifting to CBCS does not bring qualitative changes, 10.2 % students said infrastructure is a challenge in implementing CBCS system, 14.3% students said that they don't get results in time. 14.3 % of students strongly expressed disagreement for curriculum according to the needs of the market, 4.2% students said that it's not better, 49% students were neutral in their opinion and 18.4% students expressed strong disagreement that the CBCS system will provide better opportunities in higher education, 12.2% students said no and according to them CBCS will not fill the gap of regional imbalances in educational institutions, 10.2 % students said that CBCS will not create an enable atmosphere in the higher educational institutions, 12.2% students said that it is not an academic and examination reform, 14.9 % students opined that CBCS system will not help to assess the performance of students on a scientific scale, 26.5 % students said that they don't know the method of conversion, 66.7 % students said that that traditional pattern should be retained because Old pattern was easy.

This disagreement among the students related to CBCS may be because of a lack of awareness, and proper knowledge related to the CBCS system of assessment criteria. Hence they feel that CBCS does not bring any reform in educational assessment, curriculum. Hence there is an urgent need to bring awareness among the students through the following activities.

- Conducting induction programs in higher educational institutions for the newly admitted students in HIE
- Explaining in detail the objectives and purpose of CBCS
- Enlightening their differentiation between the traditional and CBCS system
- Explaining to them the advantages of CBCS
- Making aware of conversion method
- Addressing the causes of dissatisfaction among the students regarding CBCS

Any shift in the educational system to improve the quality will create chaos and confusion among the stakeholders along with students. Hence HEI should conduct seminars, conferences, and webinars to propagate the concept down the lane so that it is made clear to stakeholders.

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