# "Online Education during Lockdown: Disrupting Students Learning Practice"

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#### **Introduction:**

Education is the process of receiving or giving systematic instruction, especially at a school or university. Online education is electronically supported learning that relies on the Internet for teacher/student interaction and the distribution of class materials. The pandemic Covid 19 created plethora problems to students learning practice. Thus it was really a challenging task for government to resume the teaching activities as gradually Covid 19 cases flew high. Hence due to this there was interruption in education system which gave a high burden for the government.

#### Trouble shoot factors affecting students learning practice during online education:

- 1. Inability of device internet: In some rural places, there is a problem with internet connectivity to the mobiles. Even in urban places due to internet traffic, increased in the usage of mobile internet lead to connectivity problem.
- 2. Laziness: When teachers are in mobile screen, students are not alert, they feel boredom, sleepy, lazy.
- 3. Home oriented: Students are attached with home environment, make them comfort and rejoice. During these online classes, they may perform other household activities rather than e-learning.
- 4. Distraction: Use of mobile is the first distraction because it has plenty of application, where continuously busy with chatting and other activities. In addition, there will be family members in house, neighbors, television; kids can be interrupting the online class.
- 5. Disturbed home routine: Some children may be acquainted with daily routine activities of family; therefore they may not give interest in online class.

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- 6. Unacquainted platform used for online teaching: Untrained or less knowledge regarding utilization of online educational application and also crowded modes of online teaching lead to difficulty is usage of online teaching.
- 7. Rigid student: Obviously there are few students rigid to sit in front of mobile and attend the online classes.
- 8. Loss of teachers touch: There is no direct face to face, eye to eye contact between children and teachers as in classroom. Due to this, students lose hope in teaching learning practice.
- 9. Singular pedagogy: Most of the time there will be one way communication in online lectures.

## **Challenges of Technologies**

Teachers have experienced huge stress due to lockdown. The primary requirement tools of technologies for online education are smart phone, internet connectivity, power supply. Even though these are available, some teachers, students and parents had the difficulty in operating. Moreover, structural issues such as curriculum and teaching methods. Indeed, during online classes there was potentially destructive rather than constructive. Although the task of technology integration presents significant challenges to school administrators, teachers, students, parents, exciting new educational technologies are increasingly available that offer teachers novel ways of presenting material to students.

#### Increased responsibility of parents to educate their wards:

Parents play a significant role in educating their wards that parents play in educating their wards. The guidelines presume that the parents will have the academic intellect to impart education to their students. The situation at the rural level is even dire, with 69.6 % of the population being in the spectrum of 'not-literate' to 'middle school'. But, to train the mothers during pandemic covid 19 will be the challenging task for administrative because of fear in spreading virus.

**To conclude:** As element of this pandemic scenario during COVID 19, education system has being facing loads of trouble due to lockdown. But as the education will not be limited by any

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mean, a well educator and a good student will always find a suitable way to find education. Though, online education has some consequences, every teacher and learner enjoying little gain in knowledge through distance learning. he present crisis has now precipitated a threefold challenge for premiere institutes: to provide online, undisrupted education that is highquality, scalable and secure. Hope new strategies, well developed technologies will override this current situation distraction of teaching learning practice.

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